



The Mathematical Association of Victoria

# Further Mathematics

# 2006 Written Examinations

# Solutions

*These answers and solutions to the 2006 VCE Further Mathematics Written Examinations have been written and published to assist teachers and students in their preparations for future Further Mathematics Examinations. They have been published without the relevant questions to avoid any breaches of copyright. They are suggested answers and solutions only and do not necessarily reflect the views of the Victorian Curriculum and Assessment Authority Assessing Panels.*

© The Mathematical Association of Victoria 2007

These answers and solutions are licensed to the purchasing school or educational organisation with permission for copying within that school or educational organisation. No part of this publication may be reproduced, transmitted or distributed, in any form or by any means, outside purchasing schools or educational organisations or by individual purchasers without permission.

**Published by The Mathematical Association of Victoria**  
"Cliveden", 61 Blyth Street, Brunswick, 3056  
Phone: (03) 9380 2399 Fax: (03) 9389 0399  
E-mail: [office@mav.vic.edu.au](mailto:office@mav.vic.edu.au) website: <http://www.mav.vic.edu.au>

---

**2006 Further Mathematics**  
**Written Examination 1 (Facts, skills and applications)**  
**Suggested answers and solutions**

**SECTION A (Multiple-Choice)****Answers****Core**

1. **D**   2. **B**   3. **E**   4. **C**   5. **D**  
 6. **B**   7. **A**   8. **C**   9. **A**   10. **C**  
 11. **D**   12. **C**   13. **A**

**SECTION B (Multiple-Choice)****Answers****Module 1 Number patterns and applications**

1. **D**   2. **C**   3. **C**   4. **A**   5. **D**  
 6. **E**   7. **B**   8. **D**   9. **E**

**Module 2 Geometry and trigonometry**

1. **B**   2. **D**   3. **A**   4. **C**   5. **C**  
 6. **D**   7. **E**   8. **A**   9. **D**

**Module 3 Graphs and relations**

1. **D**   2. **E**   3. **C**   4. **A**   5. **B**  
 6. **C**   7. **E**   8. **A**   9. **C**

**Module 4 Business-related mathematics**

1. **B**   2. **C**   3. **E**   4. **B**   5. **E**  
 6. **C**   7. **D**   8. **A**   9. **B**

**Module 5 Networks and decision mathematics**

1. **B**   2. **B**   3. **D**   4. **D**   5. **E**  
 6. **C**   7. **C**   8. **D**   9. **D**

**Module 6 Matrices**

1. **B**   2. **D**   3. **A**   4. **B**   5. **D**  
 6. **E**   7. **C**   8. **E**   9. **B**

**Core****Question 1 [D]**

Temperature ( $^{\circ}$  Celsius) and Town (Beachside and Flattown) are numerical and categorical variables respectively.

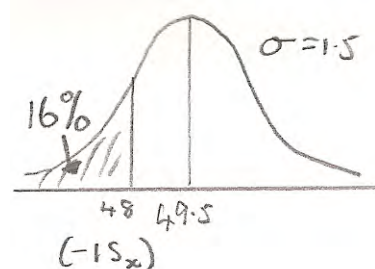
**Question 2 [B]**

$$\begin{aligned}\text{Range} &= \text{Maximum} - \text{Minimum} \\ &= 38 - 15 \\ &= 23\end{aligned}$$

**Question 3 [E]**

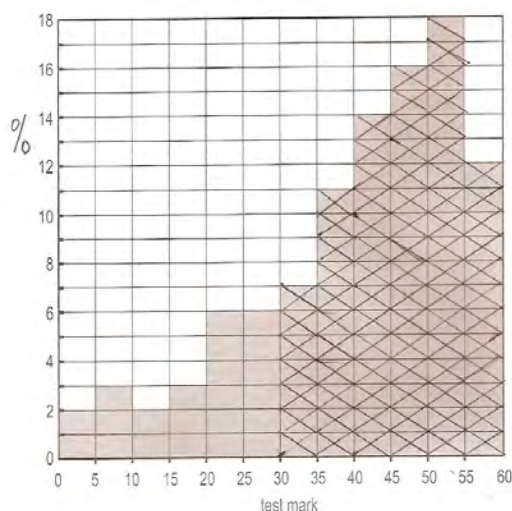
Flattown	89	89	334	55677788	0012	56
1						
2						
2						
3						
3						
4						
4						

The distribution of maximum temperatures for Flattown is best described as approximately symmetric with outliers.

**Question 4 [C]**

The shaded area less than 48 cm is approximately 16%.

The number of boys with head circumference of less than 48.0 cm is closest to  $16\% \times 400 = 64$

**Question 5 [D]**

The % of students who passed the test (ie 30 or above) is

$$7 + 11 + 14 + 16 + 18 + 12 = 78\%$$

**Question 6 [B]**

The median point lies at 50%.

The % of students from 0 to 30-35 is  
 $2 + 3 + 2 + 3 + 6 + 6 + 7 + 11 = 40$

The % of students from 0 to 40-45 is  
 $2 + 3 + 2 + 3 + 6 + 6 + 7 + 11 + 14 = 54$   
 So the median lies between 40-45.

**Question 7 [A]**

$$r = -0.5675, \bar{x} = 4.56, s_x = 2.61, \\ \bar{y} = 23.93 \text{ and } s_y = 6.98$$

$$b = r \frac{s_y}{s_x} = -0.5675 \left( \frac{6.98}{2.61} \right) \approx -1.52$$

$$a = \bar{y} - b\bar{x} = 23.93 + 1.52(4.56) \approx 30.9$$

$$y = 30.9 - 1.52x$$

**Question 8 [C]**

**Actual**

When Waist = 80 cm, weight = 67 kg

**Estimate**

$$\text{Weight} = -20 + (1.11 \times 80) = 68.8$$

**Residual =**

$$y_{act} - y_{est} = 67 - 68.8 = -1.8 \approx -2 \text{ kg}$$

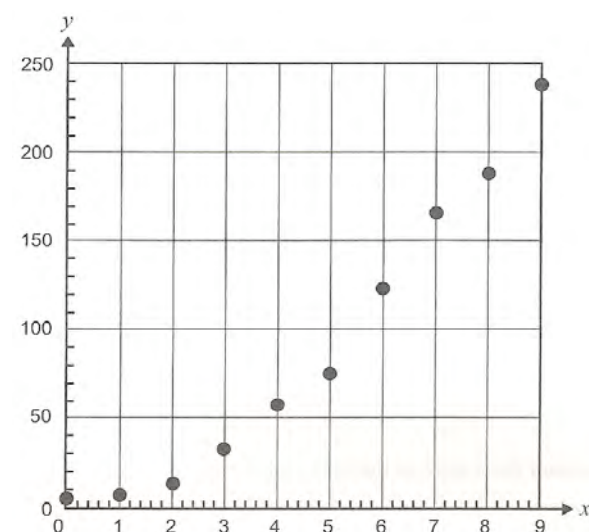
**Question 9 [A]**

Input data into 2 lists.

$x$  into  $L_1$  and  $y$  into  $L_2$ .  $L_3 = x^2$

L1	L2	L3	3
0	5	0	
1	7	1	
2	14	4	
3	33	9	
4	58	16	
5	76	25	
6	124	36	

$L3(1)=0$



To find the least squares regression line for the transformed data:

STAT

CALC

8: LinReg ( $a+bx$ )  $L_3, L_2$

LinReg

$y=a+bx$

$a=7.147035573$

$b=2.938700506$

$r^2=.991697752$

$r=.9958402241$



So the equation is  $y = 7.1 + 2.9x^2$

**Question 10 [C]**

Mar	April	May
35	99	75

Three mean moving average for April

$$= \frac{35 + 99 + 75}{3} = 69.66... \approx 70$$

**Question 11 [D]**

The seasonal indices add to 12.  
 The seasonal index for October  
 $= 12 - (1.30 + 1.21 + 1.00 + 0.95 + 0.95$   
 $+ 0.86 + 0.86 + 0.89 + 0.94 + 0.99 + 1.07))$   
 $= 0.98$

**Question 12 [C]**

$$\text{Deseasonalised} = \frac{\text{Actual}}{\text{Seasonal Index}}$$

$$= \frac{330}{0.94} = 351$$

**Question 13 [A]**

Deseasonalised :  
 $= 373.3 - (3.38 \times 6)$   
 $= 353.0$   
 Actual is Deseasonalised  $\times$  Seasonal Index  
 $= 353.02 \times 0.86$   
 $\approx 304$

**Module 1 Number patterns**
**Question 1 [D]**

An arithmetic sequence has a common difference  $d$ .  
 For  $-4, -1, 2, 5, 8, \dots$ ,  
 $d = -1 - (-4) = 3$

**Question 2 [C]**

The first 3 terms of a geometric sequence are 6,  $x$ , 54.

$$\frac{x}{6} = \frac{54}{x}$$

$$x^2 = 324$$

$$x = 18$$

**Question 3 [C]**

At the start of the second year, the farmer has  $(50 \times 1.84) - 40 = 52$  sheep

**Question 4 [A]**

$S_1 = 50$ ,  $d = -40$ ,  $r = 1.84$   
 The difference equation which models this growth of sheep over time is:  
 $S_{n+1} = 1.84S_n - 40$  where  $S_1 = 50$

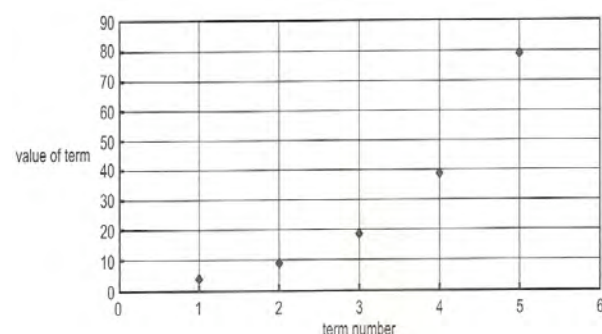
**Question 5 [D]**

For  $f_{n+1} - f_n = 5$  where  $f_1 = -1$   
 $f_2 = 5 + f_1 = 5 - 1 = 4$   
 $f_3 = 5 + f_2 = 5 + 4 = 9$   
 So the sequence is  $-1, 4, 9, \dots$

**Question 6 [E]**

$$a = 12, \quad r = 1.03$$

$$t_{15} = 12 \times 1.03^{14} = 18.15 \approx 18.2$$

**Question 7 [B]**


As the graph is non linear, the difference equation is **not** arithmetic (A, C and D)  
 The sequence is 4, 9, 19, 39, 79  
 So the difference equation is  
 $t_{n+1} = 2t_n + 1, \quad t_1 = 4$

**Question 8 [D]**

$t_n = t_{n-1} + t_{n-2}$  where  $t_1 = 1$  and  $t_2 = 2$   
 $t_3 = t_2 + t_1 = 2 + 1 = 3$   
 $t_4 = t_3 + t_2 = 3 + 2 = 5$   
 $t_5 = t_4 + t_3 = 5 + 3 = 8$   
 So the total number of stamps after 5 weeks =  $1 + 2 + 3 + 5 + 8 = 19$

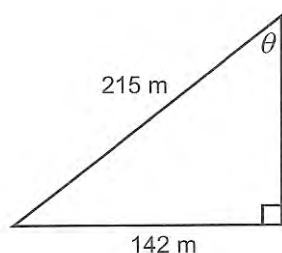
**Question 9 [E]**

$a = 73.4$ ,  $r = \frac{380}{400} = \frac{361}{380} = 0.95$   
 $S_{\infty} = \frac{400}{1 - 0.95} = 8000g = 8 \text{ kg}$   
 Roh's eventual body weight will be  
 $73.4 + 8 = 81.4 \text{ kg}$

## Module 2 Geometry and trigonometry

### Question 1

[B]

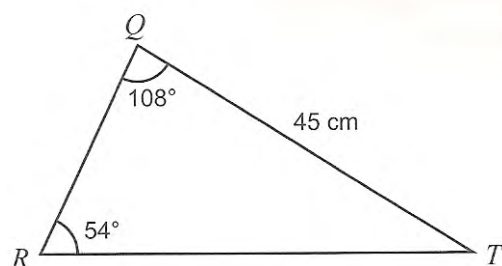


$$\sin \theta = \frac{142}{215}$$

$$\theta = \sin^{-1} \frac{142}{215} \approx 41^\circ$$

### Question 2

[D]



$$\frac{45}{\sin 54^\circ} = \frac{RT}{\sin 108^\circ}$$

$$RT = \frac{45 \sin 108^\circ}{\sin 54^\circ} = 52.9^\circ \approx 53^\circ$$

### Question 3

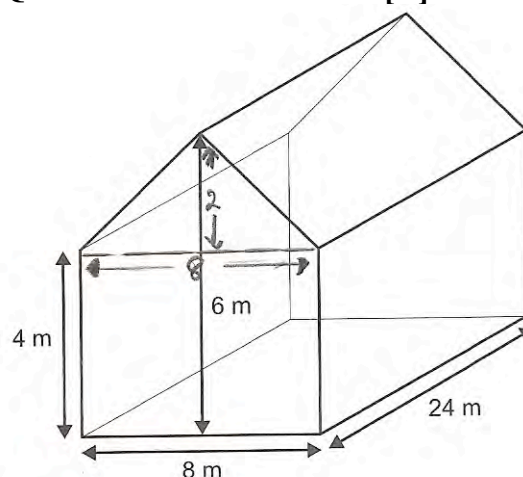
[A]



The difference in height between A and B is  $300 - 200 = 100$  m

### Question 4

[B]



$$V = (8 \times 4 \times 24) + (0.5 \times 2 \times 8 \times 24) = 960 \text{ m}^3$$

### Question 5

[E]

Using Heron's Formula:

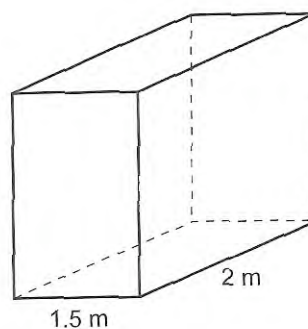
$$S = \frac{1}{2}(a + b + c) = \frac{1}{2}(36 + 58 + 42) = 68$$

$$A = \sqrt{S(S-a)(S-b)(S-c)}$$

$$= \sqrt{68(68-36)(68-58)(68-42)}$$

### Question 6

[D]



$$V = l \times w \times h$$

$$6 = 1.5 \times 2 \times h,$$

$$\text{So } h = 2$$

$$TSA = 2(1.5 \times 2) + 2(2 \times 2) + 2(1.5 \times 2)$$

$$= 6 + 8 + 6$$

$$= 20 \text{ m}^2$$

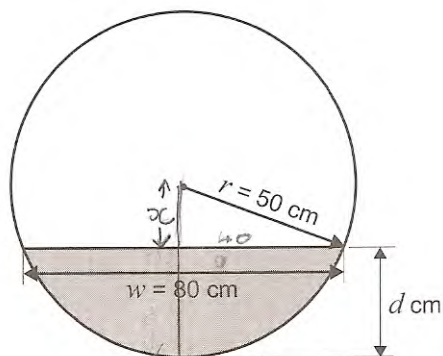
### Question 7 [E]

Using Similar Triangles  $\triangle CAB$  and  $\triangle EDB$

$$\frac{24}{36} = \frac{DE}{27}$$

$$DE = \frac{24 \times 27}{36} = 18 \text{ cm}$$

### Question 8 [A]

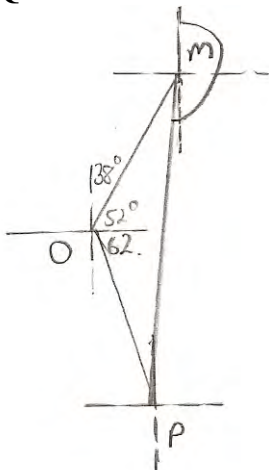


$$\begin{aligned} x^2 &= 50^2 - 40^2 \\ &= 2500 - 1600 \\ &= 900 \end{aligned}$$

$$x = 30$$

$$d = 50 - 30 = 20 \text{ cm}$$

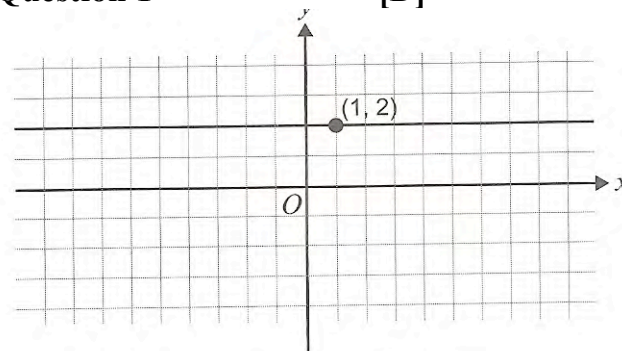
### Question 9 [D]



From the diagram, the bearing of P from M is between  $180^\circ$  and  $270^\circ$

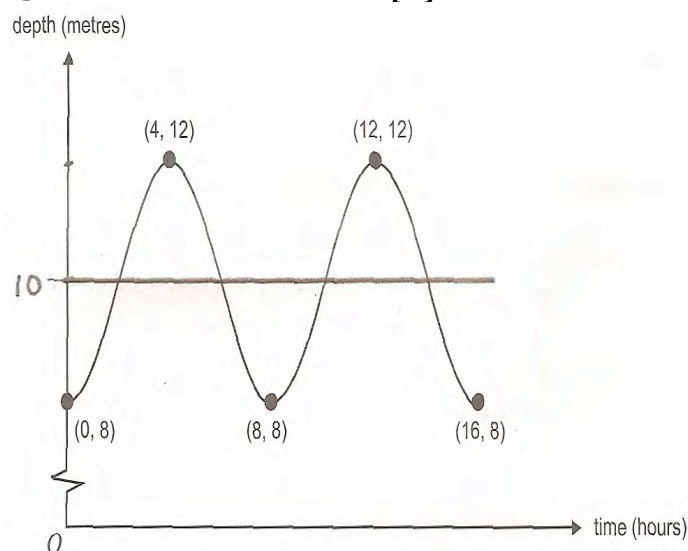
## Module 3 Graphs and relations

### Question 1 [D]



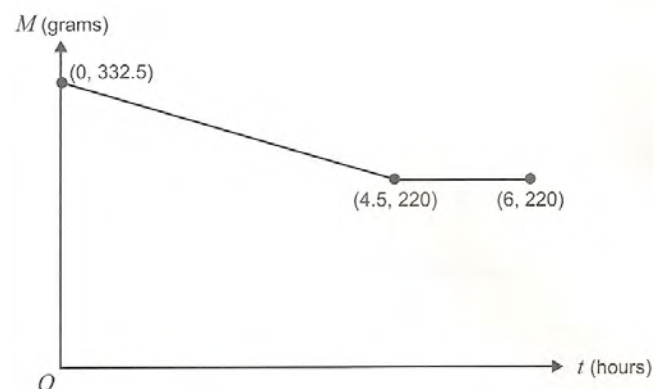
The equation of the line passing through the point  $(1, 2)$  is  $y = 2$

### Question 2 [E]



From the graph, there are 4 times when the depth of the water is 10m.

### Question 3 [C]



From the graph it can be seen that the lamp runs out of gas after 4.5 hours.



**Question 4 [A]**

The gradient for the straight line joining  $(0, 332.5)$  to  $(4.5, 220)$  is:

$$\frac{220 - 332.5}{4.5} = -25$$

The  $M$ -intercept is 332.5

The gradient from  $(4.5, 220)$  onwards is 0.

The rule would be

$$M = \begin{cases} 332.5 - 25t & \text{for } 0 \leq t \leq 4.5 \\ 220 & \text{for } 4.5 < t \leq 6 \end{cases}$$

**Question 5 [B]**

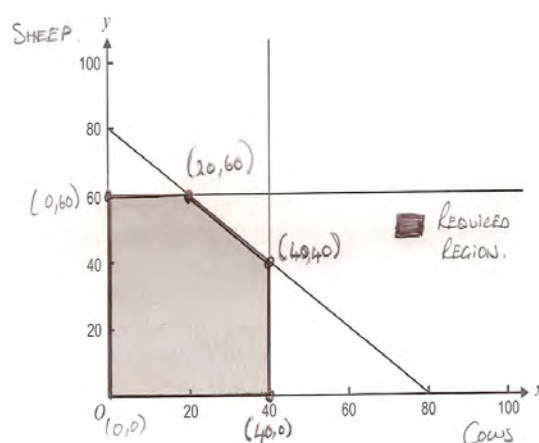
The equation  $12x - 4y = 0$  can be rewritten as  $y = 3x$ .

So the line **does not** have a slope of 12.

**Question 6 [C]**

The point of intersection of two lines is  $(2, -2)$  so  $(2, -2)$  must be a point on both lines.

Substituting  $(2, -2)$  into  $2x + 2y = 0$  gives  $4 - 4 = 0$  which is true. So one of these two lines could be  $2x + 2y = 0$ .

**Question 7 [E]**

One of the constraints defining the feasible region indicates that the total number of cows and sheep cannot exceed 80.

**Question 8 [A]**

The cost equation is  $C = 400 + 50x$ .

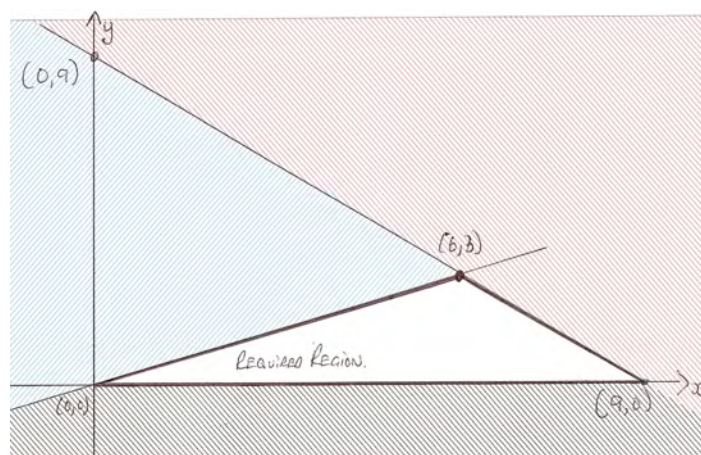
Breakeven occurs when Cost = Sell

For 10 frying pans the cost and selling prices are:

$$\text{Cost} = 400 + 50 \times 10 = 900$$

$$\text{Sell} = 90 \times 10 = 900$$

So the manufacturer could break even by selling 10 frying pans at \$90 each.

**Question 9 [C]**

$(6, 2)$  lies within the feasible region.

**Module 4 Business-related mathematics****Question 1 [B]**

$$I = \frac{Pr t}{100} = \frac{4000 \times 5 \times 1}{100} = 200$$

\$200 interest is earned in the first year.

**Question 2 [C]**

Minimum balance for October is \$473.92.

$$I = \frac{Pr t}{100} = \frac{473.92 \times 0.15 \times 1}{100 \times 1} = \$0.71$$

Interest paid for October is \$0.71.

**Question 3 [E]**

A perpetuity is an annuity where a permanently invested sum of money provides regular payments that continue forever.

Yearly interest =  $\$584 \times 12 = \$7008$

$$P = \frac{100I}{rt} = \frac{100 \times 7008}{6.2 \times 1} \approx \$113000$$

Grandpa needs to invest \$113000 in the perpetuity.

**Question 4 [B]**

$$1.1x = 825$$

$$x = \frac{825}{1.1} = 750 \quad (\text{without GST})$$

$$\text{GST} = 825 - 750 = \$75.00$$

**Question 5 [E]**

Total Number of copies

$$= \frac{48000 - 21000}{0.04}$$

$$= 675000$$

**Question 6 [C]**

$$\text{Principal} = \$2000 - \$200(\text{deposit}) = \$1800$$

$$\text{Total Instalments} = 36 \times 68 = \$2448$$

$$I = 2448 - 1800 = 648$$

$$r_f = \frac{100 \times 648}{1800 \times 3} = 12\%$$

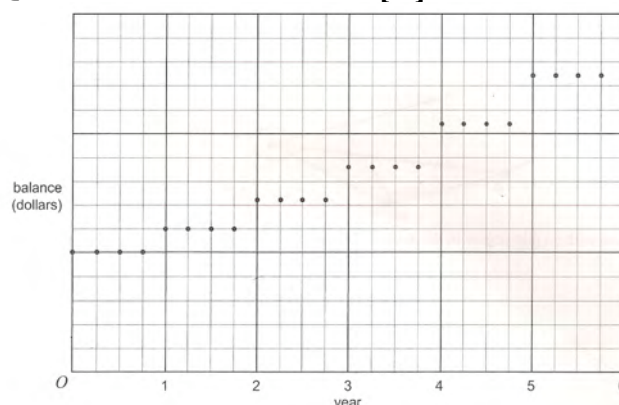
Annual flat rate of interest is 12%.

**Question 7 [D]**

Price paid for lawn mower = \$368

$$\$368 + \$80 (\text{Trade in}) = \$448$$

$$\frac{448}{0.8} = \$560.00 \quad (\text{Original cost})$$

**Question 8 [A]**

The investment has interest compounding annually and is credited annually.

**Question 9 [B]**

To calculate the monthly repayment

```

N=60
I%=9.2
PV=18000
PMT=-375.40000...
FV=0
P/Y=12
C/Y=12
PMT:[FV] BEGIN
  
```

After the tenth repayment

```

N=10
I%=9.2
PV=18000
PMT=-375.40000...
FV=15542.39977
P/Y=12
C/Y=12
PMT:[FV] BEGIN
  
```

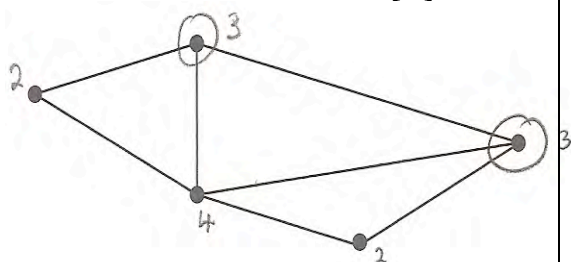
$$\$18000 - 15542.40 = \$2457.60$$

Jenny has paid \$2457.60 of the principal immediately following the tenth repayment.



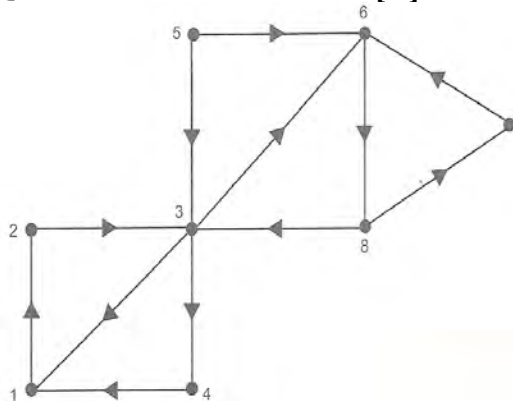
# Module 5 Networks and decision mathematics

## Question 1 [B]



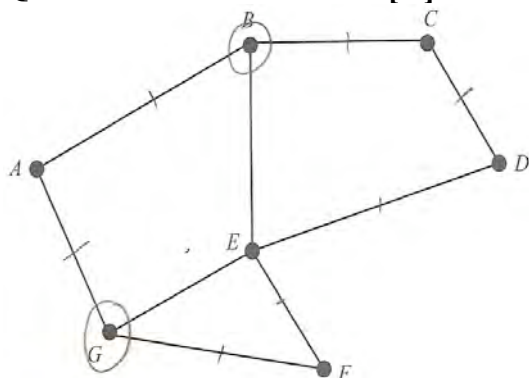
The number of vertices with an odd degree is 2.

## Question 2 [B]



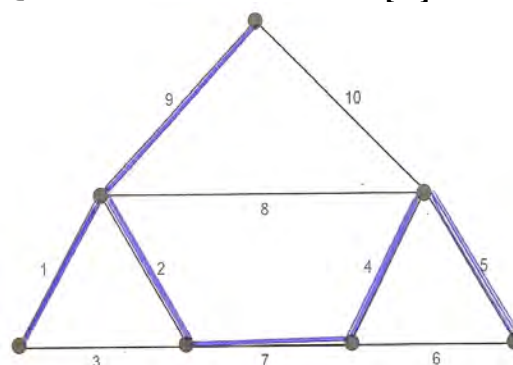
All intersections can be reached from intersection 5.

## Question 3 [D]



As there are two vertices with odd degree, at least two Eulerian paths exist.

## Question 4 [D]

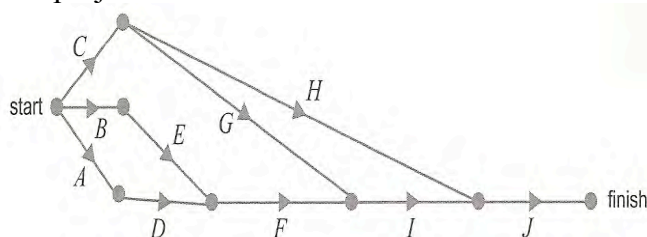


The minimal spanning tree for the network will include the edge that has the weight of 9.

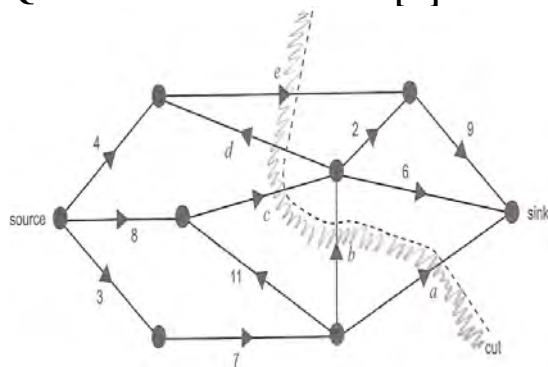
## Question 5 [E]

Activity	Immediate predecessors
A	—
B	—
C	—
D	A
E	B
F	D, E
G	C
H	C
I	F, G
J	H, I

The directed graph which represents this project is:



### Question 6 [C]



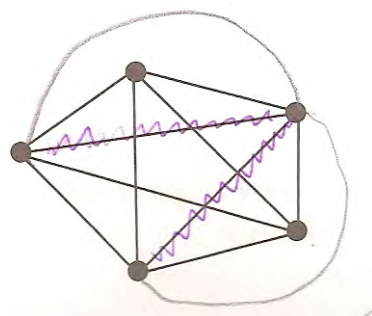
The capacity of the cut is  $e + c + b + a$ .  
Note:  $d$  is heading back into the cut towards the source, so is not included.

### Question 7 [C]

A six-team basketball competition where all teams play each other once would represent a complete graph with six vertices.

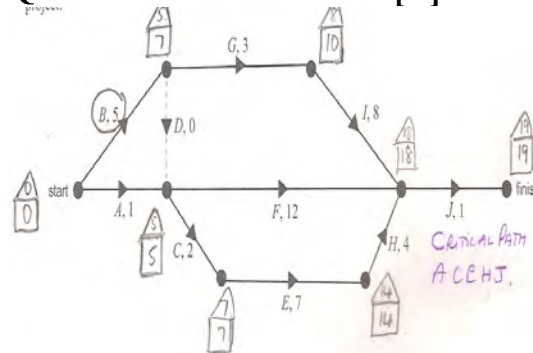
### Question 8 [D]

Euler's formula applies to planar graphs which have no edges crossing.



This diagram cannot be drawn without edges crossing.

### Question 9 [D]



If activity B is reduced by 4 hours, the project completion time is also reduced by 4 hours.

## Module 6 Matrices

### Question 1 [B]

The matrix  $\begin{bmatrix} 12 & 36 \\ 0 & 24 \end{bmatrix} = 12 \begin{bmatrix} 1 & 3 \\ 0 & 2 \end{bmatrix}$

### Question 2 [D]

$A = \begin{bmatrix} -2 \\ 0 \end{bmatrix}$ ,  $B = \begin{bmatrix} 0 & 9 \end{bmatrix}$ ,  $C = \begin{bmatrix} 2 \end{bmatrix}$

The order of B is  $1 \times 2$ ; the order of C is  $1 \times 1$ . If BC is defined then the number of columns of B must equal the number of rows of C.

Order BC =  $(1 \times 2) \times (1 \times 1)$  ...this is not so and therefore the matrix BC is not defined.

**Question 3 [A]**

$$A = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}, B = \begin{bmatrix} 2 & 1 \\ 1 & 0 \end{bmatrix}, C = \begin{bmatrix} 1 & -1 \\ -1 & 1 \end{bmatrix}$$

Now  $A$  is the  $2 \times 2$  unit matrix and so

$$A^3 \text{ is also } \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

$$B - C = \begin{bmatrix} 2 & 1 \\ 1 & 0 \end{bmatrix} - \begin{bmatrix} 1 & -1 \\ -1 & 1 \end{bmatrix} = \begin{bmatrix} 1 & 2 \\ 2 & -1 \end{bmatrix}$$

$$\begin{aligned} A^3(B - C) &= \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 1 & 2 \\ 2 & -1 \end{bmatrix} \\ &= \begin{bmatrix} 1 & 2 \\ 2 & -1 \end{bmatrix} \end{aligned}$$

**Question 4 [B]**

	Athletics	Cross country	Swimming
2004	Green	Green	Blue
2005	Green	Red	Blue
2006	Blue	Green	Blue

The total number of competitions won by each if the three teams in each of these three years is

$$\begin{array}{c} B \quad G \quad R \\ \begin{array}{l} 2004 \begin{bmatrix} 1 & 2 & 0 \end{bmatrix} \\ 2005 \begin{bmatrix} 1 & 1 & 1 \end{bmatrix} \\ 2006 \begin{bmatrix} 2 & 1 & 0 \end{bmatrix} \end{array} \end{array}$$

**Question 5 [D]**

The new price matrix

$$MP = \begin{bmatrix} 1.2 & 0 \\ 0 & 1.35 \end{bmatrix}$$

$$\begin{bmatrix} 145 & 210 & 350 \\ 185 & 270 & 410 \end{bmatrix}$$

$$= \begin{bmatrix} 1.2 \times 145 + 0 & 1.2 \times 210 + 0 & 1.2 \times 350 + 0 \\ 0 + 1.35 \times 185 & 0 + 1.35 \times 270 & 0 + 1.35 \times 410 \end{bmatrix}$$

$$= \begin{bmatrix} 174 & 252 & 420 \\ 249.75 & 364.50 & 553.50 \end{bmatrix}$$

**Question 6 [E]**

$$XA = X \begin{bmatrix} 1 & 3 \\ 6 & 4 \\ 0 & 0 \end{bmatrix} = \begin{bmatrix} 4 & 1 \\ 1 & 4 \\ 3 & 5 \end{bmatrix}$$

Let the order of  $X$  be  $m \times n$ . The order of  $A$  is  $3 \times 2$ .

$$\begin{array}{c} \text{Order } XA = (m \times n) \times (3 \times 2) \\ \quad \quad \quad \uparrow \quad \quad \quad \uparrow \\ \quad \quad \quad (m \times 2) \end{array}$$

For this to exist then  $n = 3$ .

But  $(m \times 2) = (3 \times 2)$  and so  $m = 3$  as well.

**Question 7 [C]**

For simultaneous equations to have a unique solution, the determinant cannot be zero.

$4x + 2y = 10$	$x = 0$	$x - y = 3$	$2x + y = 5$	$x = 8$
$2x + y = 5$	$x + y = 6$	$x + y = 3$	$2x + y = 10$	$y = 2$
(1)	(2)	(3)	(4)	(5)

$$1. \det(1) = \begin{vmatrix} 4 & 2 \\ 2 & 1 \end{vmatrix} = 4 - 4 = 0$$

$$2. \det(2) = \begin{vmatrix} 1 & 0 \\ 1 & 1 \end{vmatrix} = 1 - 0 = 1$$

$$3. \det(3) = \begin{vmatrix} 1 & -1 \\ 1 & 1 \end{vmatrix} = 1 - (-1) = 2$$

$$4. \det(4) = \begin{vmatrix} 2 & 1 \\ 2 & 1 \end{vmatrix} = 2 - 2 = 0$$

$$5. \det(5) = \begin{vmatrix} 1 & 0 \\ 0 & 1 \end{vmatrix} = 1 - 0 = 1$$

There are 3 sets of simultaneous equations with a unique solution.

**Question 8 [E]**

95% of those who had their last holiday in Australia would have their next holiday in Australia.

20% of those who had their last holiday in Australia would have their next holiday overseas.

The transition matrix for this situation

is  $\begin{bmatrix} 0.95 & 0.80 \\ 0.05 & 0.20 \end{bmatrix}$

**Question 9 [B]**

The movement of birds is described by the transition matrix:

$$\begin{array}{c} A \quad B \\ A \begin{bmatrix} 0.8 & 0 \end{bmatrix} \\ B \begin{bmatrix} 0.2 & 1 \end{bmatrix} \end{array}$$

In the long term, the number of birds that settle at location A will gradually decrease to zero. This can be confirmed by multiplying this matrix by itself over and over again.